Adaptive Leadership

Intended audience:

- Campus Leadership and District Administrators

Session goals / strategies:

Day 1: Selecting project contexts that are both rigorous and relevant and connect the content to real problems and challenges in the community

- ○ Ideation using your personal why (Sinek) to plan and design standards based engaging authentic projects
- ○ Strategies of crafting a Driving Question using standards, success criteria and learning intentions
- ○ Exploring entry events
- ○ *Leadership: Explore systems to support teachers and schools in a PBL environment: Who, What, When*

- Day 2: Scaffolding and assessing rigorous PBL Projects
  - ○ Designing activities that build student's learning from surface to deep and then transfer level tasks (McDowell)
  - ○ Planning for students who need more support and for students who are ready for activity extensions (at all levels of task)
  - ○ Using standards and learning intentions to craft a rigorous rubric for PBL Project
  - ○ *Leadership: Objectives & Outcomes, Communicate Expectations, Ongoing Support, Evaluation of PBL*
- Day 3: Simultaneous Scaffolding of Content & 21st century skills
  - ○ Student Centered that pair 21st century skills goal setting with content
  - ○ PBL project management and calendar
  - ○ Intentional selections of 21st century skills that enhance individual and team learning for common goal of end product
  - ○ *Leadership: Critical Friends of Leadership Support System*

ARIE: Think Global PBL Leadership training aims to advance the deeper project-based learning (PBL) design processes for Leaders who want to learn and transform their campus and district to PBL pedagogy. The training focuses on the framework and processes that enhance PBL project contexts and fidelity, that deepen content scaffolding and assessments that improve integration of content and learning intentions with 21st-century skills. During teacher work time Leadership will participate in Adaptive Leadership taking what they are learning in Foundations and begin to design system to support their teachers and schools in a PBL environment.